



ANNUAL REPORT

2025-26



Education • Health • Skills • Adolescent participation



I-India | Jaipur, Rajasthan

23, Mahatma Gandhi Nagar, DCM, Ajmer Road, Jaipur 302021

mail@i-indiaonline.com | www.i-indiaonline.com



A NOTE FROM THE FOUNDER

Message from our Founder



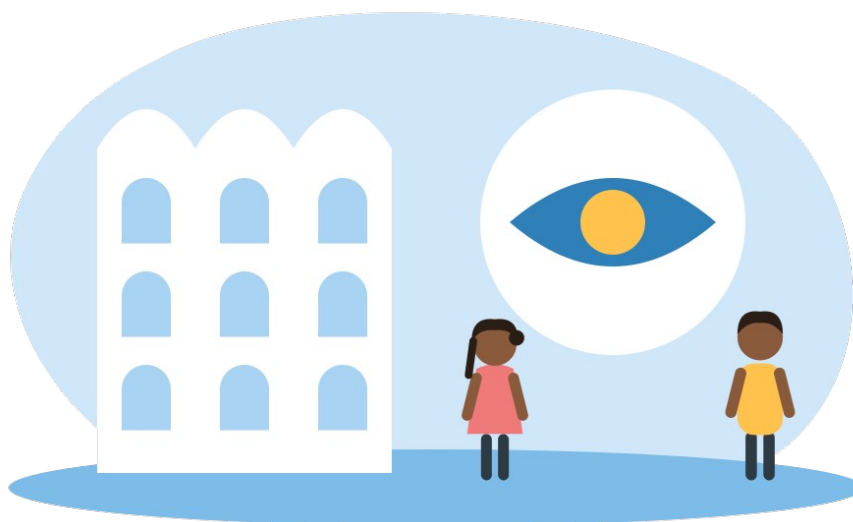
The work of I-India continues to be shaped by children and families who meet difficult circumstances with courage and determination. During April 2025 to March 2026, our teams connected children from disadvantaged background with formal education, healthcare, practical skills and opportunities for adolescents to participate in the reimagination and development of inclusive public spaces around them.

Our three school projects recorded 1,004 student beneficiaries. The health programme documented 6,449 service contacts across urban and rural work. Vocational training recorded 151 course enrolments, and 30 adolescent activities generated 2,061 participant attendances. Each number represents a different form of support, and each rests on the dedication of our staff, volunteers and partners.

We thank our long-standing partners and those who have supported I-India and the children and young people who inspire this work. We remain committed to providing care, education and opportunity with dignity to those who need them most.

Prof. Prabhakar Goswami

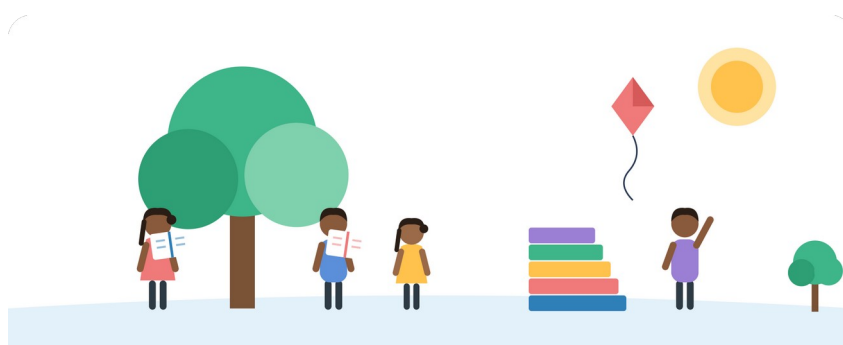
Founder



Contents

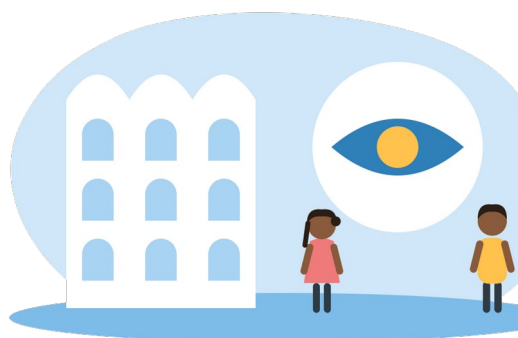


01	About I-India.....	4
02	Programmes 2025–26.....	4
03	Highlights of the year.....	5
04	Formal education.....	6
05	Health care and medical assistance.....	10
06	Vocational training.....	16
07	Safe, vibrant and healthy public spaces.....	19
08	Stories and news.....	21
09	Financials & Supporters.....	23
10	Organisational information.....	25



01

ABOUT



Founded in Jaipur in 1993, I-India works with street/slum children, adolescents, women and underserved communities. Its community-based approach connects education, healthcare, nutrition, child protection, vocational skills and adolescent participation. The organisation works in Jaipur and surrounding rural communities.



VISION

A safe, enriching and empowering world in which every child can develop to their full potential, regardless of background or circumstance.



MISSION

To provide care, education, healthcare and opportunities for children and communities facing poverty and exclusion, with priority for those in greatest need.



PHILOSOPHY

- Help as many children as possible
- Focus on those in greatest need
- Do not discriminate or avoid difficult cases

02 PROGRAMMES 2025-26



Education

Three formal school projects and educational support



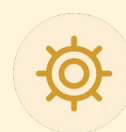
Care and protection

Care and child protection approach



Health

School check-ups, outreach, treatment, diagnostics and referrals



Skills and adolescents

Vocational courses, public space activities and the Public Space Lab



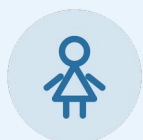
03

HIGHLIGHTS OF THE YEAR 2025-26



1,004

student beneficiaries at three formal school projects



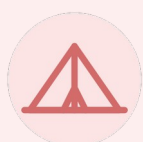
530

girls enrolled, representing 52.8% of students



6,449

documented health service contacts in Jaipur and the rural programme



2,475

beneficiaries served from urban and village through mobile health outreach camps



884

blood and urine tests at Guru Arogya Health Centre



151

vocational course enrolments across three training streams



2,061

adolescent and community members participated in empowerment activities



04

Formal Education



Education remains a central part of I-India's work with children facing poverty, social exclusion and barriers to regular schooling. The three projects in partnership with Flowering Tree Inc. aim to give children a stable learning environment alongside the practical support needed to attend school. During 2025–26, the beneficiary records covered 1,004 students across the three schools.

Free School Education Statistics Report

Academic year 2025–26 | Three school projects



I-India enabled 1,004 children to continue learning free of cost, with comprehensive support designed to remove financial and access barriers.

1,004

student
beneficiaries

100%

received free
education

52.8%

girls' participation

99.6%

recorded
disadvantaged

685

through urban
projects

319

through the rural
Jhag project

● Consolidated statistics

Across the three projects, every beneficiary was recorded as receiving free education, free textbooks and free transport. Nearly all students—1,000 of 1,004—were explicitly recorded as belonging to a disadvantaged group.

Indicator	Students	Share
Total beneficiaries	1,004	100.0%
Girls	530	52.8%
Boys	474	47.2%
Recorded disadvantaged group	1,000	99.6%
Free education	1,004	100.0%
Free textbooks	1,004	100.0%
Free transport	1,004	100.0%
At least one uniform set	1,004	100.0%

● School-wise statistics

School project	Total	Girls	Boys	Disadvantaged	Free education
Prem-Pathshala Bhankrota	360	186 (51.7%)	174 (48.3%)	360 (100.0%)	100%
Prem-Pathshala Jhag	319	177 (55.5%)	142 (44.5%)	319 (100.0%)	100%
Shwetaark Pathshala	325	167 (51.4%)	158 (48.6%)	321 (98.8%)	100%
Total	1,004	530 (52.8%)	474 (47.2%)	1,000 (99.6%)	100%

School highlights



Prem-Pathshala Bhankrota reached 360 children in an urban project setting; 186 were girls (51.7%). All 360 were recorded as disadvantaged and receiving free education.

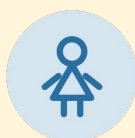


Prem-Pathshala Jhag reached 319 children through the rural school project; 177 were girls (55.5%), the highest girls' share among the three schools. All 319 were recorded as disadvantaged and receiving free education.



Shwetaark Pathshala reached 325 children in Jaipur's urban setting; 167 were girls (51.4%). It recorded 321 children (98.8%) as disadvantaged, while all 325 received free education.

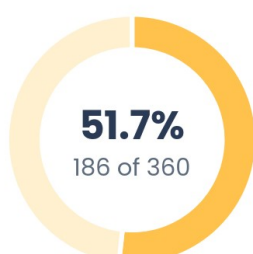
● Girls' education and equitable access



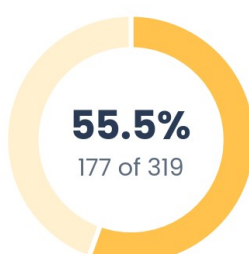
Girls were the majority in every school

The programme enrolled 530 girls—52.8% of all beneficiaries—indicating that girls' participation was not confined to one location but sustained across all three projects.

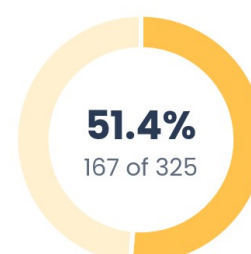
Bhankrota



Jhag

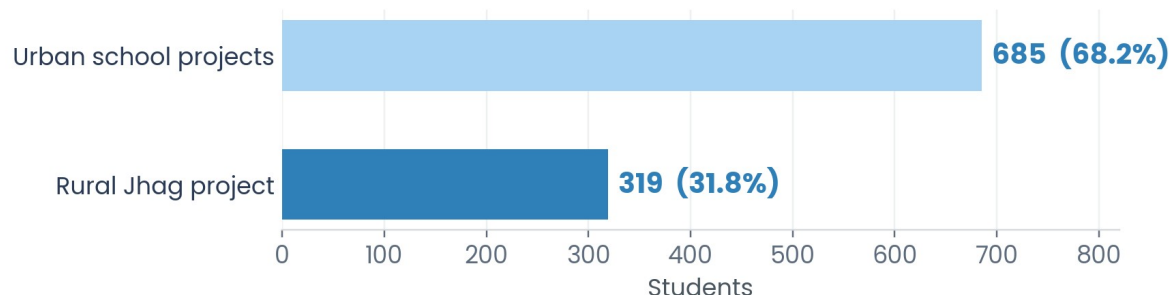


Shwetaark



Girls' share of students in each school (girls / total students)

Urban and rural reach

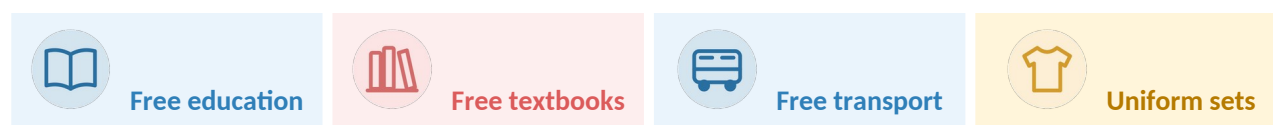


Reach through urban and rural school projects

Through Prem-Pathshala Bhankrota and Shwetaark, I-India provided free schooling to 685 children in urban project settings linked to Jaipur's low-income and slum communities. Through Prem-Pathshala Jhag, 319 children were reached in a rural project setting serving dispersed village communities. This combination allows the programme to address barriers that differ by geography: poverty and precarity in urban settlements, and distance and limited access in rural areas.

● Removing the cost barriers to education

Free enrolment was reinforced by practical support. Every student record confirms free textbooks and transport, and every child received at least one uniform set. Together, the schools distributed at least 1,028 uniform sets.

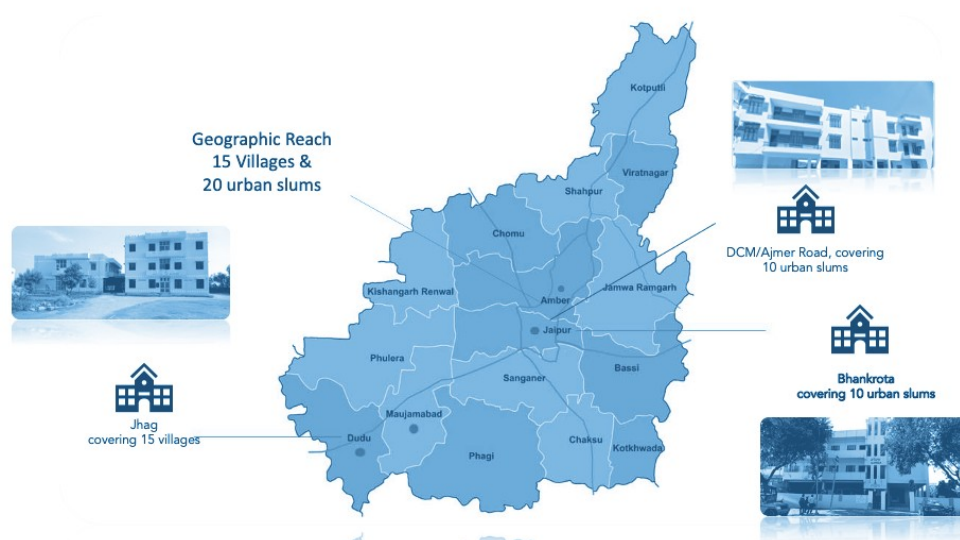


Support provided	Bhankrota	Jhag	Shwetaark	Total
Free education	360	319	325	1,004
Free textbooks	360	319	325	1,004
Free transport	360	319	325	1,004
Children with ≥1 uniform set	360	319	325	1,004
Minimum uniform sets distributed	384	319	325	1,028

Annual-report conclusion

In 2025–26, I-India's three school projects translated the principle of education as a right into practical access for 1,004 children. The programme combined free schooling with books, uniforms and transport; prioritised children from disadvantaged backgrounds; reached both urban settlements and rural communities; and maintained a girls' majority in every school.

● Geographical Reach



● Target Group

Children aged 6–18 years living below the poverty line, including:



● Project/School Details

1		Prem-Pathshala Jhag (rural), a higher secondary school (1-12 th Std/recognized by State Government) for BPL children in village Jhag of Dudu Block, the project is providing free formal education to children belonging 15 small villages.
2		Prem-Pathshala Bhankrota (urban), a middle level school (1-8 th Std/recognized by State Government) for the children of urban poor & slum dwellers in Jaipur, the project is providing free formal education to children belonging 10 urban slums around Bhankrota area of Jaipur city.
3		Shwetaark-Pathshala DCM (urban), a middle level school (1-8 th Std/recognized by State Government) for the children of urban poor & slum dwellers in Jaipur, the project is providing free formal education to children belonging 10 urban slums around DCM/Ajmer Road area of Jaipur city.

05

Health Care and Medical Assistance



Health Care & Medical Outreach Program

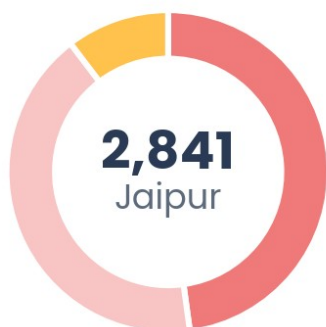
Jaipur Urban Outreach & Guru Arogya Health Centre, Jhag

A child cannot learn if she is unwell. Untreated infections, hidden anaemia, poor eyesight or a missed referral can quietly push the most disadvantaged children out of the classroom and deeper into poverty. I-India's health programme exists to stop that from happening, by taking doctors, nurses, medicines and diagnostics to the schools, slums and villages where these children live.

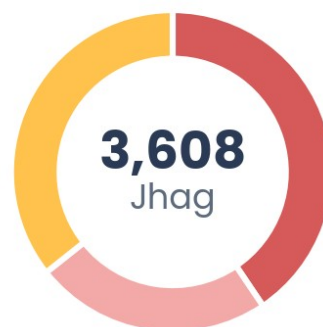
During 2025–26, I-India continued a dual health-delivery model: school-based preventive care and health education, OPD and basic treatment, and mobile and outreach medical services in the urban low-income communities of Jaipur and the rural settlements around Jhag. Bringing together the documented contacts from school check-ups, OPD and other medical cases and the different health camps, the programme recorded 6,449 health service contacts during the year, each one a moment when a child or family received care that might otherwise have been out of reach.

Program at a glance

 6,449 documented health service contacts	 2,841 Jaipur service contacts	 3,608 Jhag service contacts	 2,822 school health check-up contacts
 80 recorded outreach camps	 2,475 mobile/village outreach beneficiaries	 858 Jhag OPD / other medical cases	 884 Jhag blood + urine tests



- School check-ups 1,359
- Mobile outreach 1,188
- Targeted camps 294

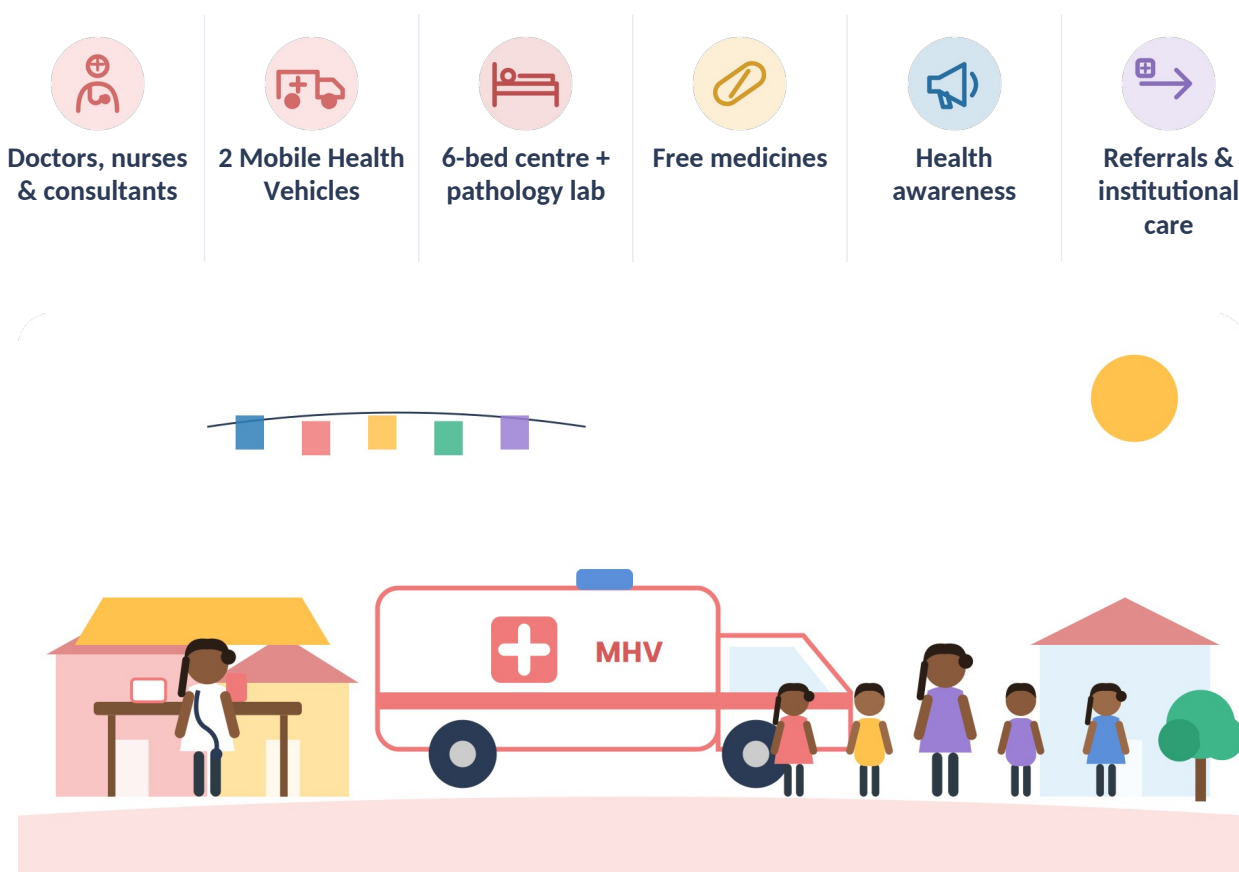


- School check-ups 1,463
- OPD / other cases 858
- Village camps 1,287

Where the 6,449 contacts came from. Consolidated reach reflects documented beneficiary/service contacts across the reported service streams.

● How the programme reaches children

Through trained nursing staff, doctors and visiting medical consultants, I-India conducts regular mobile healthcare outreach across urban slums and street locations and remote rural settlements in the Jaipur region. The organisation also operates a six-bed health centre with an attached pathological laboratory in Jhag village. The programme provides on-the-spot medical care through two Mobile Health Vehicles (MHV), free medicines, pathological services, health awareness, referrals and support for institutional healthcare.



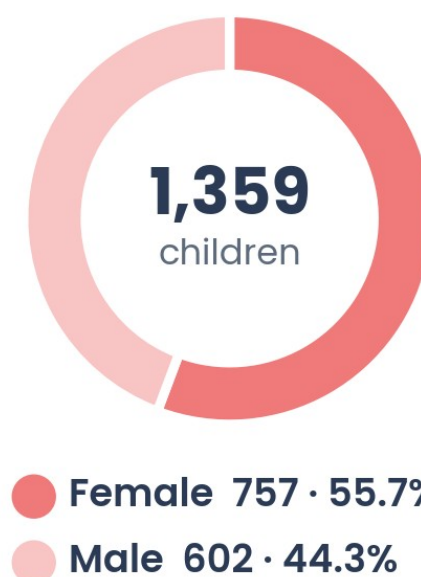
1. Jaipur – school health and community outreach

In the city, care goes to where children already are: in their classrooms at school projects, and in the slum and street communities their families call home.

The Jaipur health program combined regular school health check-ups at school projects with medical camps, ambulance and mobile outreach in vulnerable communities, health education, specialist eye screening and basic diagnostic support. Together, these documented activities account for 2,841 beneficiary/service contacts during 2025–26.

School health check-ups

- 1,359 children received recorded health check-up services during the year.
- 602 male and 757 female beneficiaries were recorded.
- Female participation represented 55.7% of the recorded school health contacts; male participation was 44.3%. Girls, who are so often the last to be taken to a doctor, were the majority of those reached.
- Health education covered prevention, personal hygiene, oral hygiene, deworming/parasite awareness, nutrition, menstrual health and other age-appropriate health topics.



Jaipur school health check-ups by gender (n = 1,359)

Health education topics



Community and specialist outreach

Beyond the school gate, the mobile team took care into the neighbourhoods where families struggle most to reach a clinic, and partnered with specialists to offer services that would otherwise be unaffordable.



Ambulance/mobile outreach camps: 39 recorded camp entries reached 1,188 beneficiaries across communities such as Baderwas, Ladli/Sodala, Vaishali Nagar, Mansarovar and Metro Station locations.



Maharana Pratap Garden camp, 24 April 2025: 114 people attended and were examined by specialist doctors, with basic testing provided.



ASG Eye Hospital camp, 3 November 2025: 145 beneficiaries were recorded in the eye screening camp conducted with ASG Eye Hospital.



Blood group testing, 8 November 2025: 35 Shwetaark Pathshala children had blood-group testing recorded.

GURU AROGYA HEALTH CENTRE - JHAG

● 2. Jhag – rural health centre, diagnostics and village outreach

For families in the villages around Jhag, distance and limited access can turn a simple illness into a crisis. Guru Arogya Health Centre closes that distance.

Guru Arogya Health Centre at Jhag served as I-India's rural health hub during 2025–26, supporting school children, village residents, OPD and other medical cases, outreach camps and referrals. Consolidating school medical check-ups, OPD/other cases and village outreach camps gives 3,608 documented beneficiary/service contacts during the year, alongside 884 laboratory tests.



1,463

Prem Pathshala Jhag medical check-ups



858

other medical cases attended



41

village outreach camps



1,287

outreach camp beneficiaries



634

blood tests



250

urine tests



45

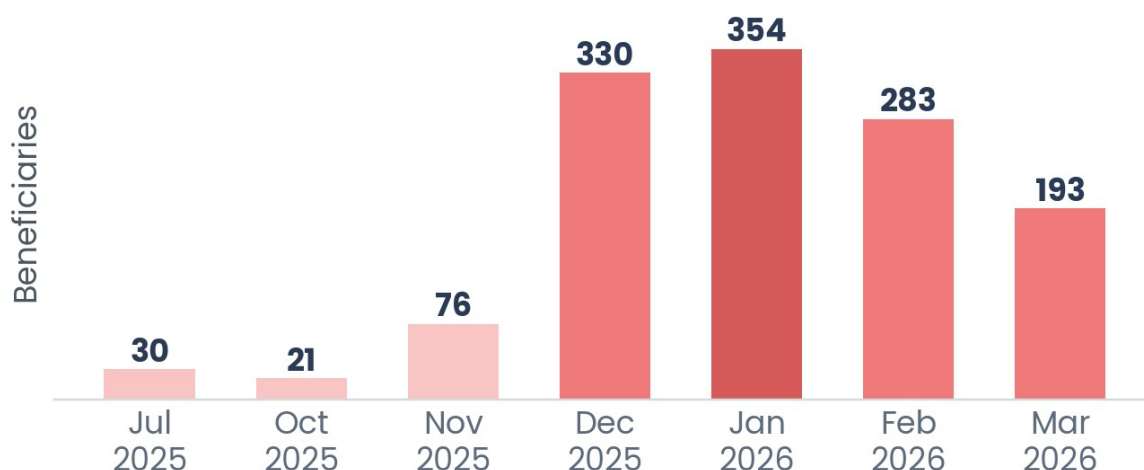
critical cases referred



67

highest beneficiaries in a single listed camp

Village outreach gathered real momentum in the second half of the year. From December 2025 to March 2026, camps reached 1,160 of the year's 1,287 outreach beneficiaries, with January 2026 alone reaching 354 people.



Jhag outreach camp beneficiaries by month

Key activities and outcomes



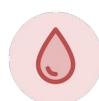
41 outreach village camps were recorded. The beneficiary table totals 1,287 contacts, averaging about 31 beneficiaries per camp.



45 critical cases identified through village camps were referred to higher centres for further treatment.



Eye-vision checks were conducted for Prem Pathshala Jhag classes, supported by health education on eye care.



Haemoglobin monitoring was undertaken for girls; the record notes treatment initiation for girls found anaemic.



Deworming tablets were provided at Prem Pathshala Jhag on 22 August 2025 through the Government of Rajasthan.



Menstrual-health awareness sessions were organised, with sanitary-pad distribution arranged where needed.



A World Breastfeeding Week workshop was organised on 5 August 2025 for women and female staff, with doctor/nursing inputs on breastfeeding benefits.

● Nutrition Programme



Annapurna Project

Good health also begins on the plate. Under its **Annapurna Project**, I-India provides one fresh, warm and nutritious meal every day to over 1,000 children enrolled in its schools, centres and other project sites.

The programme also distributes dry-ration kits to families living in slums and economically disadvantaged communities, based on their needs and during emergencies.

CONSOLIDATED PROGRESS

● 3. Consolidated progress for 2025–26

Across Jaipur and Jhag, the program documented 6,449 beneficiary/service contacts through school health check-ups, OPD/other medical cases, mobile and village outreach camps, and targeted specialist activities. This combined picture demonstrates the scale of I-India's frontline health access during 2025–26, supported by diagnostics, health education and referral services.

Indicator	Jaipur	Jhag
Consolidated beneficiary / service contacts	2,841	3,608
School health check-up contacts	1,359	1,463
OPD / other medical cases	–	858
Mobile / village outreach beneficiaries	1,188	1,287
Other documented camp / specialist contacts	294 (114 + 145 + 35)	–
Laboratory diagnostics	35 blood-group tests recorded	634 blood + 250 urine tests
Specialist / referral care	145-beneficiary eye camp	45 critical cases referred

Program significance

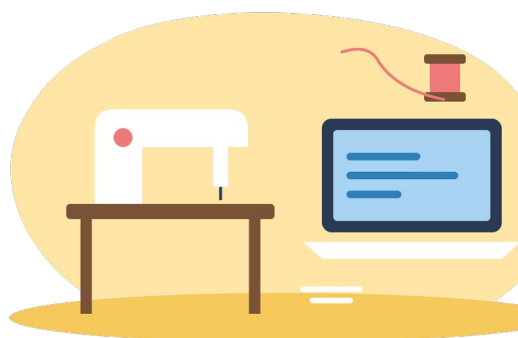
The 2025–26 records show that I-India maintained substantial frontline health access for children and underserved communities through school-based screening, OPD and basic treatment, community camps, mobile and ambulance outreach, laboratory testing and referral support. Preventive education remained woven into every service, particularly around hygiene, nutrition, menstrual health, anaemia, deworming, eye care and breastfeeding awareness.

Behind each of these 6,449 contacts is a child or a family who received care close to home, and with it a better chance to stay healthy, stay in school and build a future.



06

Vocational Training



Vocational Training & Adolescent Empowerment

Progress Report | April 2025 – March 2026

A skill is more than a certificate. For a young woman from a Jaipur slum, or a young person whose schooling was cut short, a marketable skill can mean a first income of her own, a stronger voice at home and the confidence to plan a different future. I-India's skills programme is built on that belief: that livelihood skills, joined with life skills and a real sense of agency, are one of the surest routes out of poverty for youth and women.

● Building skills, agency and participation

During 2025–26, I-India combined practical vocational learning with structured adolescent empowerment activities. Vocational courses supported young people and women with digital, handicraft, tailoring and textile skills, while the Safe, Vibrant & Healthy Public Spaces initiative created opportunities for adolescents to learn, deliberate, engage with communities and actively participate in shaping public spaces.



VOCATIONAL TRAINING

Three training streams recorded 151 enrolments: Computer (IT), Handicraft Development, and Tailoring & Textile. A further 55 learners appeared in the Rajasthan State Certificate in Information Technology (RS-CIT) examination.



ADOLESCENT EMPOWERMENT

Across the financial year, 30 documented activities generated 2,061 participant attendances through Tactical Urbanism, Open Houses, capacity building, FGDs, excursions, public-space audits, city convenings and the Public Space Lab. (*See Section 07.*)

Annual-report focus

Skills development

Adolescent voice

Public-space
participation

Community
engagement

Practical exposure

● 1. Vocational Training & Skill Development

Economic independence changes what a young woman can say yes, and no, to. The programme therefore teaches more than a trade: it builds the knowledge, confidence and networks that turn a skill into a livelihood.

About the programme. Through its *Ladli* and *Public Space Lab* projects, I-India organises training workshops and open-house sessions for adolescents, young people and women. These sessions cover financial literacy, legal awareness, communication skills, technology, life skills and active citizenship. The programme also provides practical vocational training in jewellery designing, block printing, computer and IT skills, beauty and wellness/salon skills, housekeeping and patient care work. These initiatives aim to improve employability, confidence, financial independence and livelihood opportunities among disadvantaged communities.

Life skills and empowerment workshops



Financial literacy



Legal awareness



Communication skills



Technology

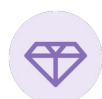


Life skills



Active citizenship

Practical vocational trades



Jewellery designing



Block printing



Computer and IT skills



Beauty and wellness / salon



Housekeeping



Patient care work

The empowerment pathway



● What the programme aims to build, step by step

● Enrolment across three training streams

I-India continued vocational learning opportunities designed to strengthen employability, digital literacy, practical skills and pathways to greater economic independence. The records show enrolment across three training streams during 2025–26.

Training stream	Reported enrolment	Share of course enrolments
Computer (IT)	70	46.4%
Handicraft Development	39	25.8%
Tailoring & Textile	42	27.8%
Total	151	100%



Vocational enrolments by training stream

Certification pathway



55 learners appeared in the RS-CIT examination

This examination participation is presented separately from course enrolment figures and reflects progression toward formal recognition of information-technology learning. A recognised state certificate gives young people something employers can trust, turning classroom learning into a credential they carry for life.

2025–26 demonstrated a combined approach: building livelihood-oriented skills while enabling adolescents to participate, speak, learn and act in the public spaces and communities around them.

When a young woman learns to code, stitch, design or care for patients, the benefit rarely stops with her. It reaches her family's income, her children's schooling and the expectations of the girls who watch her. That is the change I-India's skills programme sets out to create.

07

Safe, Vibrant and Healthy Public Spaces

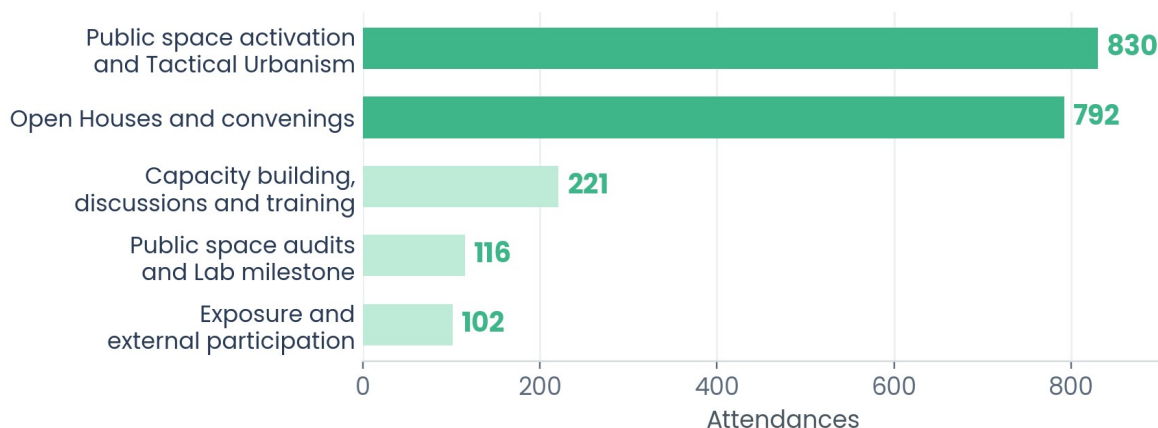


Public space is an important setting for adolescents to learn, meet others and express their views. I-India's Safe, Vibrant and Healthy Public Spaces work in partnership with WRI India combined practical changes in public places with Open Houses, group discussions, training, audits and exposure activities. The Public Space Lab provided another platform for learning and participation.



Across 2025–26, the programme documented 30 key activities and engagement of 2,061 participants.

Activity stream	Activities	Attendances	Share of attendances
Public space activation and Tactical Urbanism	6	830	40.3%
Open Houses and convenings	8	792	38.4%
Capacity building, discussions and training	11	221	10.7%
Public space audits and Lab milestone	3	116	5.6%
Exposure and external participation	2	102	4.9%
Total	30	2,061	100%



Adolescent and community attendances by activity stream

● A year of public space action and dialogue



In April 2025, wall painting and five Tactical Urbanism event days generated 830 attendances. The five-day event at Maharana Pratap Park alone recorded 800 attendances. During July and August, Open Houses at school and community settings widened dialogue, followed by the Manthan city-level convening, which recorded 132 participants.

A November Open House on adolescent rights, protection and empowerment brought 201 participants. In February and March 2026, the programme recorded AI and craft workshops, public space audits, the Public Space Lab inauguration (83 participants), a Women's Day Open House and training of trainers. These activities paired visible work in public places with opportunities for adolescents to discuss rights, skills and the quality of the spaces they use.



08

Stories and News



The figures in this report describe the scale of I-India's work. The following stories show how children, families, adolescents and partners experienced that work in schools, communities and public spaces.



Girls' academic achievement becomes a village celebration

Muskan and Monika of Prem-Pathshala Jhag scored 96.6% and 97.8% respectively in the Class 12 Rajasthan Board examinations. The school projects reported a 100% result in the Class 10 and Class 12 state board examinations, with girls taking the top four positions within the school. The achievement brought parents and community members together for a rally through the village, celebrating the students and the value of girls' education.



Confidence beyond the classroom

Students of Shwetaark-Pathshala won gold, silver and bronze medals at the State Level Karate Championship in Udaipur. Four students qualified for the National Championships. The achievement reflects the value of opportunities for discipline, practice and participation alongside formal learning.

Children also enjoyed an opportunity to attend a live IPL match as special guests, an experience that brought excitement and a sense of inclusion beyond the classroom.



The Public Space Lab opens its doors

On 27 February 2026, adolescents, community members and the I-India and WRI India teams inaugurated the Public Space Lab. The ribbon-cutting marked the opening of a place for young people to meet, learn and work with others on safer, healthier and more vibrant public spaces. The programme report recorded 83 participants at the inauguration.

The Lab became a setting for workshops, dialogue and public space activity. Its launch gave a visible home to the ideas and leadership that adolescents had contributed throughout the project.



Women's health and dignity in public spaces

For International Women's Day 2026, the Public Space Lab held a celebration with WRI India and partners including Ladli, Sehat, Plush and Vending Brothers. Doctors and health workers led discussions on menstruation and hygienic practices. Adolescents raised the need for period-friendly public spaces, accessible sanitation and “Pink Toilets” in the city.

Plush and Vending Brothers donated a sanitary napkin vending machine, installed at the Public Space Lab in Sodala. In another menstrual health workshop at the Ladli Centre, a Days for Girls team engaged more than 200 girls and women from slum and migrant communities and distributed menstrual-care kits. Both activities connected health information with practical access to products and dignity in everyday life.



Health awareness reaches children and families

An eye check-up camp for Shwetaark-Pathshala children, organised with Sehat India and ASG Eye Hospital, brought specialist screening and advice to children, parents and community members. The health programme recorded 145 beneficiaries at the ASG screening. The activity helped families identify vision concerns that can affect learning and daily life.

A breastfeeding awareness session also brought mothers and young women, many from migrant worker communities, into conversation with the medical team. Participants shared traditional practices and questions, while the team addressed common myths and discussed the health of mothers and children.



Standing with families through food and festival outreach

Through the Annapurna programme, I-India distributed dry ration kits to families in slum communities connected to its school work. BCG India's CSR support made the drive possible. The activity addressed household food needs that can affect a child's ability to learn and participate in school.

During Diwali outreach in the Prem-Pathshala Jhag village cluster, the team shared groceries and raw food materials with vulnerable families. Conversations and time spent together were as much a part of the visit as the supplies themselves.



Learning through service and exchange

I-India welcomed Esha, a student from United World College in Singapore, for a service learning visit linked with Flowering Tree Inc. She met children and community members, visited projects and joined field activities. The visit offered an opportunity for exchange grounded in the everyday work of education, skills and care.

09

Financials & Supporters



I-India Financial Snapshot 2025-26

Consolidated audited accounts | Year ended 31 March 2026

95.9%

MOST SPENDING SUPPORTS PROGRAMMES

of total expenditure went to programme activities

Education, health, relief, skills and care for children and communities

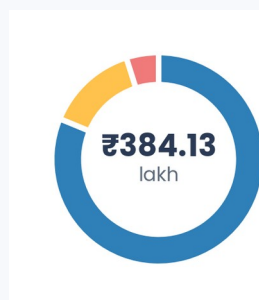
₹327.78 lakh for programmes | 4.1% for administration

Programmes 95.9%

Admin 4.1%

Income mix

₹384.13 lakh total income

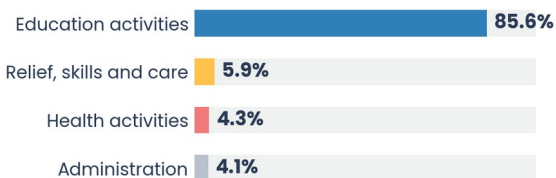


- Foreign grants and donations
81.3% ₹312.13 lakh
- Domestic grants and donations
13.9% ₹53.20 lakh
- Other income
4.9% ₹18.79 lakh

Expenditure by activity

₹341.91 lakh total expenditure

Education activities	85.6%	₹292.59 lakh
Relief, skills and care	5.9%	₹20.33 lakh
Health activities	4.3%	₹14.86 lakh
Administration	4.1%	₹14.13 lakh



We thank our donors and partners
for the generous support provided to the causes:

Name of Partner/Donor

Flowering Tree INC, USA	The SAFFI Foundation, UK
United World College of South East Asia (UWCSEA), Singapore	Mr. Chris Howard, UK
Kouboo, USA	Mr. Samir Dilip Mehta & Mrs. Paromita Mehta
Amamundum e.V., Germany	I-India Friends, UK
Boston Consulting Group (BCG), India	World Resources Institute, USA
Childline India Foundation, Mumbai	



10

Organisational Information



Systems & Information 2025-26

a.	Name of the Institution	Indian Institute of Data Interpretation and Analysis (I-India)
b.	Constitution of Institution Trust/Society/Section 8 Company	Society registered under Rajasthan Societies Registration Act, 1958 Act No. 28 of 1958 (Reg No. 99/jai/1993-94 24 Jun 1993 Jaipur)
c.	CSR Registration No with Ministry of Corporate Affairs and Date of Registration	CSR00018589 02-12-2021
d.	Registered Address	1 Laxmi Path, Hathroi Jaipur Jaipur Rajasthan 302001
f.	PAN No/Income Tax Details	AAATI0940H 12A Regn Number: AAATI0940HE20214 80G Regn Number: AAATI0940HF20096
g.	The NGO established since	1993
h.	FCRA Details	FCRA Registration No.: 125560113
i.	NITI Aayog Registration	Reg no. RJ1201610104028



• Details of Office bearer/Governing Board of I-India

SL. No.	Name	Designation
1	Dr. Jagdish Prasad Sharma	President
2	Mr. Bhagwan Sahai Singhal	Vice-President
3	Mr. Charu	Secretary
4	Dr. Krishna Gelda	Joint Secretary
5	Mr. Rupendra Kumar Sharma	Treasurer
6	Dr. G.S. Tank	Member
7	Dr. Shiv Dayal Sharma	Member
8	Dr. Sumana Vinay Pandey	Member
9	Ms. Kamni Noel	Member
10	Mr. Rakesh Telang	Member
11	Mr. Ashish Bhatt	Member
12	Mr. Kamal Kumar Bhatt	Member
13	Ms. Darshna	Member

